



Newsletter

Autumn Term - 6th October 2023



A Message from the Head

Dear Queen's Park Families,

I cannot quite believe that we are at the end of the first half-term of the year!

Last week we had a fabulously freaky Friday in school and such fun at the discos after school. We are so grateful for the efforts of our QPSA who worked so hard to get the discos up and running behind the scenes! Thank you all and thank you to all the wonderful volunteers who came to support on the night. Read on for some spooky photos!

We hope that you have had the chance to read our letter announcing the outcome of our recent Ofsted inspection and our full report. We are very proud to be making such quick progress on our improvement journey which is all down to the tireless efforts of the staff. I cannot express enough gratitude to the members of the community who have reached out following our report to show their support for the school. With so much support from our community we will ensure that Queen's Park becomes a center of excellence for our children.

Whatever half-term brings for you, I hope you have a great one.

We'll see you all bright and early on Monday 30th October.

Mrs. E. Gale

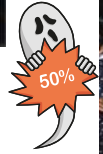


Spooktacular News!



Spooky

BOO!



QPSA

have raised..

£1267.61

These events take so much preparation and dedication from our wonderful QPSA.

A huge thank you for everyone's support before during and after the event.

If you would be interested in offering support to the QPSA, please drop us an email on the admin inbox.

BOOOO

TRICK OR TREAT



A kind and inclusive learning community for all!

Sports News



Girls Football Tournament

On Friday 6th October, our girls in Year 5 and 6 represented Queen's Park at the annual 7-a-side Brighton Schools football tournament. It was a wonderful afternoon of football and the girls really enjoyed the occasion. They played 6 matches and had some really close encounters, including a penalty shoot-out. Well played girls! We look forward to the upcoming league matches.



Well done to our wonderful football team. We are so proud of your resilience and for displaying strong sporting values!

Watch out for this team!

Well done Queen Park girls!

A kind and inclusive learning community for all!

School Communication



We have created this page so that all parents and carers can familiarise themselves with which staff members will be working in their child's classroom and on what days. Should you need to speak to a member of staff about your child's learning or general school experience, please use this as a guide. We are always happy to help.

Furthermore, if you are unable to attend the school in person, please feel free to contact the school via our school office and we will help redirect you onto the right person. Queens Park admin can be contacted on admin@queenspark.brighton-hove.sch.uk or on 01273 686822.

Foundation and Key Stage 1 classes.



Ladybirds

Ms Twedde is teaching on Monday, Tuesday, Wednesday, Friday
Miss Rolf is teaching on Thursday
Miss Enticknap-Butterfield is in class Monday - Friday
Miss Mollanji is in class Monday - Friday



Butterflies

Mrs Whitehead is teaching on Monday, Tuesday, Friday
Mrs Buxton is teaching on Wednesday, Thursday
Miss Dolan-Parry is in class Monday - Friday



Bumblebees

Ms Preston is teaching on Monday, Tuesday, Thursday, Friday
Miss Rolf is teaching on Wednesday
Mrs Lipscombe is in class Monday - Friday



Caterpillars

Ms Hutchings is teaching on Monday, Tuesday, Thursday, Friday
Ms Hanson is teaching on Wednesday
Ms Manley is in class Monday - Friday



Fireflies

Ms White is teaching on Monday and Tuesday
Mr McCarthy is teaching on Wednesday, Thursday, Friday
Ms Kramer is in class Monday - Friday (except Wednesday afternoon)
Miss Emmett is in class Monday - Friday



Dragonflies

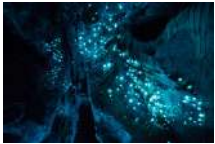
Ms Alleyne is teaching on Monday, Tuesday, Thursday, Friday
Miss Rolf - wed
Ms Kramer is in class Monday - Friday (except wed afternoon)
Miss Emmett is in class Monday - Friday

A kind and inclusive learning community for all!

School Communication



Key Stage 2 classes.



Glow worms

Ms Hunt is teaching on
Monday, Tuesday, Wednesday
Ms Reeves is teaching on Thursday, Friday
Ms Case is in class on
Monday - Friday afternoons
Ms Nemes is in class Monday - Friday



Crickets

Ms Holliday is teaching on
Tuesday, Wednesday, Thursday, Friday
Ms Case is in class on
Monday - Friday mornings
Mr Davies is in class on
Monday - Friday afternoons
Ms Nemes is in class Monday - Friday



Grasshoppers

Ms Collings is teaching on
Tuesday, Wednesday, Thursday, Friday
Mr Papadopoulos is in class on
Monday - Friday mornings
Ms Nemes is in class Monday - Friday



Spiders

Ms Hanson is teaching on
Monday and Tuesday
Ms Peacock is teaching on
Wednesday, Thursday, Friday
Ms Nemes is in class Monday - Friday



Beetles

Ms Dowlen is teaching on
Monday, Tuesday, Wednesday
Mrs Smith is teaching on
Thursday and Friday



Hornets

Ms Jolley is teaching on
Monday, Wednesday, Thursday, Friday
Miss Rolf is teaching on
Tuesday.



Scorpions

Mr Taylor is teaching on
Monday, Tuesday, Wednesday, Thursday
Miss Rolf is teaching on Friday afternoons
Mr Gibson is in class Monday- Friday
Mr Day is in classes Monday - Friday

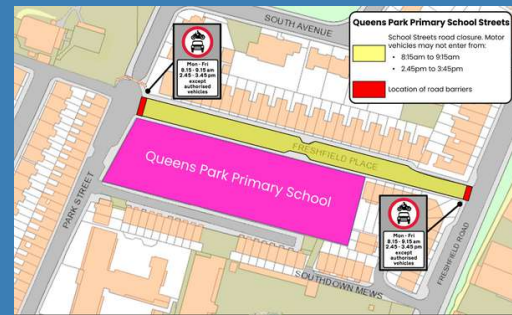


Praying Mantis

Ms Kingdon is teaching on
Monday, Tuesday, Wednesday, Thursday
Miss Rolf is teaching on Friday mornings
Mrs Wingrave is in class Monday - Friday
Mr Day is in class Monday - Friday



School Communication Freshfield Road update



Following lots of feedback from our families and the local community on the issues on the road at school drop-off and pick-up time, we are pleased to announce that an agreement has been reached on a new enforcement plan for the ongoing School Streets scheme.

Beginning on **Monday 6th November**, the existing School Street closures on Freshfield Place will be reinforced by physical barriers that will be operated by school staff. The size of the closure and all other restrictions and exemptions will remain the same.

Why this change is being made?

The School Streets scheme at Queens Park Primary School launched in September 2022 on a signage only basis and has been in operation ever since. The signage-only system relied on an expectation that road users would follow the law and not enter the closure against the legal regulation of the road. However, over time this has shown to not be effective, and motor vehicle users have continued to enter the road during the restricted hours. The barriers ensure that the road restrictions are fully visible and understood, and will prevent unauthorised access.

If you are a Blue Badge holder, or otherwise need closer access to a school gate, we encourage you to use the entrance on Park Street. If in doubt, contact the main office so that we can discuss the need and come up with a plan that works for everyone.

What do School Streets aim to achieve?

School Streets schemes are designed to address issues on the roads around schools at drop off and pick up times, including congestion, illegal or unsafe parking and air quality issues. This can be achieved by restricting access to motor vehicles on the roads near school gates for one hour at each end of the day, during drop off and pick up times. This reduction in traffic provides a safer and more comfortable environment for children and their families to make the school journey by using sustainable and active modes of travel.

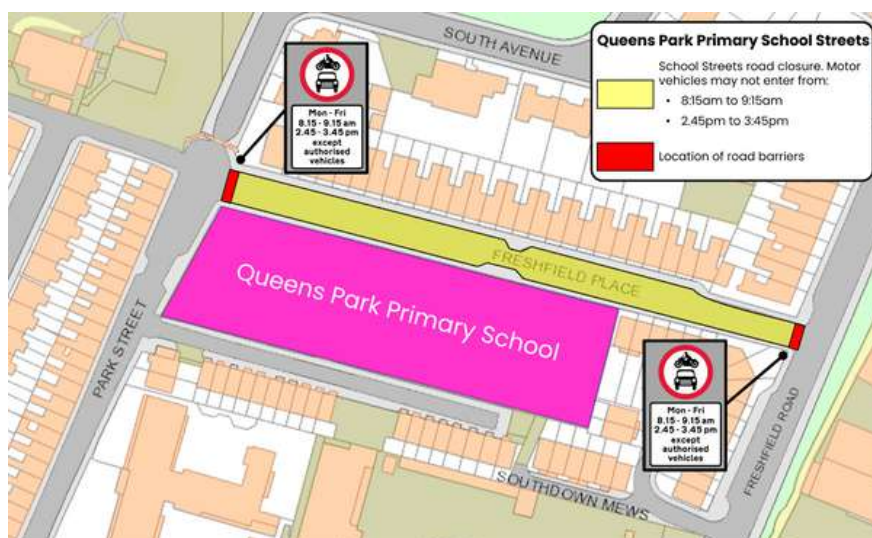
School Communication Freshfield Road update



- Safer roads for everyone – improved road safety for children, families, and others who use the street by creating a more walking and cycling friendly street
- Improved health for children and families – provides with a more enjoyable social environment to make school trips using active and sustainable modes, which can improve physical and mental health, and help children start their school day in a better more relaxed frame of mind
- Better environment for everyone – reduces air, noise and greenhouse gas pollution during the school run and provides opportunities for improved public space, creating a more pleasant environment for the local community.

As always, we encourage all children and families to travel actively to school – i.e., walking, cycling, wheeling, scooting, etc. – wherever possible. However, if you do choose to continue to drive, we ask that you please park as far away from the School Street as possible to help keep the area free of motor vehicles. In all cases, please do not drop children off from a vehicle in the travel lane, as this is illegal and poses a serious health and safety risk.

Thank you for your cooperation and for helping everyone to stay safe.





JOIN OUR JOURNEY WE ARE IMPROVING IN.. **maths**

As part of our improvement journey in maths, this year we are now a part of two maths hub led initiatives.

Key Stage 1 and Foundation are now working with Mastering Number. This is a daily teacher-led programme of 10 to 15 minutes, designed to ensure that pupils develop fluency with, and understanding of, number that is crucial to future success in maths and academic progress more generally.

At key stage 2 we have taken on 'Close your Eyes' which is a programme to secure firm foundations and number sense at Key Stage 2 and 'Mastery Readiness' which aims to develop maths mastery further across the school.

At Queen's Park, because we follow a 'maths mastery' approach, some of the teaching methods we use may be different to how you were taught. If you would like to support your child at home and are not sure how, please take a look at the home learning parts of our website where there are parent/ carer guides for all year groups and work books for years 1 - 6 covering all units.

If you would like your child to practise maths online at home we would recommend these websites.

Times Tables Rock Stars - Years Year 2 - 6 children have a log in for this.

1 Minute Maths' from White Rose - This is a free app to practise number fluency. You can download it from an app store.



A kind and inclusive learning community for all!



JOIN OUR JOURNEY

WHAT'S IMPROVING IN.. Computing

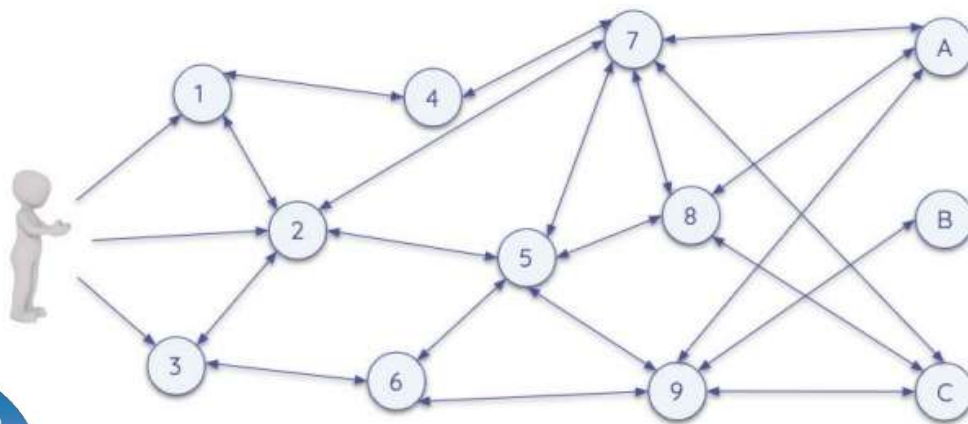
What's happening in Computing

This term children have been learning about how information technology is connected. They have discovered how we connect computers together in school as well as how we connect to the wider internet. With my class in Year 2, we have been learning key computer skills such as changing the size of images, moving them around a document and how to reverse them. The children are developing their mouse control and even learning to open and save documents on our network. After half-term, a class from Year 3 and Year 4 will have some visitors from the University of Brighton School of Education. A group of final year students will be teaching some exciting lessons on programming. These are always a fun and exciting way of approaching core new skills.

Think, pair, share

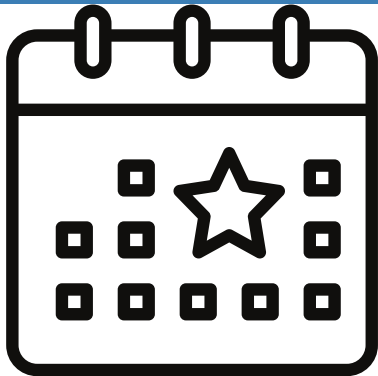
What are these devices?

What do you use them for?



A kind and inclusive learning community for all!

Dates for your Diary



Remember our coffee mornings are set up with you in mind.

School Calendar:

- 31st October** 8:35 AM - 9:00 AM Coffee at the gate
- 31st October** 12:15 PM - 1:10 PM TTRS Club at lunchtime starts for Years 3 -6
- 31st October** Praying Mantis start their swimming lessons
- 2nd November** 8:45 AM - 9:45 and/or 2:30 PM - 3:15 PM AM Phonics Workshop for selected Y2 parents
- 3rd November** 8:30 AM - 4:00 PM Year 6 to Battle Abbey
- 7th November** 3:40 PM - 6:00 PM Parents Evening 1, and QPSA Cafe.
- 8th November** 3:40 PM - 6:00 PM Glow Worms Parents Evening
- 9th November** 8:35 AM - 9:00 AM Coffee at the gate
- 9th November** 3:40 PM - 6:00 PM Parents Evening 2 (not Glow Worms), and QPSA Cafe



School Term Dates 2023-24

	September 2023					October 2023					November 2023					December 2023				
Monday	28	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25		
Tuesday	29	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26		
Wednesday	30	6	13	20	27	4	11	18	25		1	8	15	22	29	6	13	20	27	
Thursday	31	7	14	21	28	5	12	19	26		2	9	16	23	30	7	14	21	28	
Friday	1	8	15	22	29	6	13	20	27		3	10	17	24	1	8	15	22	29	
Saturday	2	9	16	23	30	7	14	21	28		4	11	18	25	2	9	16	23	30	
Sunday	3	10	17	24		1	8	15	22	29	5	12	19	26	3	10	17	24	31	

	January 2024					February 2024					March 2024					April 2024				
Monday	1	8	15	22	29	5	12	19	26	4	11	18	25	1	8	15	22	29		
Tuesday	2	9	16	23	30	6	13	20	27	5	12	19	26	2	9	16	23	30		
Wednesday	3	10	17	24	31	7	14	21	28	6	13	20	27	3	10	17	24			
Thursday	4	11	18	25		1	8	15	22	29	7	14	21	28	4	11	18	25		
Friday	5	12	19	26		2	9	16	23		1	8	15	22	29	5	12	19	26	
Saturday	6	13	20	27		3	10	17	24		2	9	16	23	30	6	13	20	27	
Sunday	7	14	21	28		4	11	18	25		3	10	17	24	31	7	14	21	28	

	May 2024					June 2024					July 2024					August 2024				
Monday		6	13	20	27		3	10	17	24	1	8	15	22	29		5	12	19	26
Tuesday		7	14	21	28		4	11	18	25	2	9	16	23	30		6	13	20	27
Wednesday	1	8	15	22	29		5	12	19	26	3	10	17	24	31		7	14	21	28
Thursday	2	9	16	23	30		6	13	20	27	4	11	18	25		1	8	15	22	29
Friday	3	10	17	24	31		7	14	21	28	5	12	19	26		2	9	16	23	30
Saturday	4	11	18	25		1	8	15	22	29	6	13	20	27		3	10	17	24	31
Sunday	5	12	19	26		2	9	16	23	30	7	14	21	28		4	11	18	25	

Key

Bank holidays (see details below)

School holidays

INSET day for most pupils

(5 INSET days in total, chosen by individual schools)

First day of term for pupils

Last day of term

On this day

IN BRIGHTON AND HOVE

20th October 1984

Brighton and Hove Albion FC successfully raised money for a new roof on the North Stand.

However, a 0 - 0 stalemate with Barnsley, did not impress the manager as much. Chris Cattlin fined himself a weeks wages!

A kind and inclusive learning community for all!

School Tours!

September 2024 New Starters

We are excited to welcome prospective families to our school.

If your child is due to start school in September 2024, we would welcome the opportunity to show you around our school, share our vision for education and answer any queries you may have.

We have school tours on Wednesday 8th November 2023 at 2pm and again on Tuesday 5th December 2023 at 11am.

While we offer set dates for tours, we are very happy to offer individual tours if these dates are not convenient or you would prefer an opportunity for a personalised tour.

To book a tour date or another convenient time please either call **01273 68 68 22** or email admin@queenspark.brighton-hove.sch.uk



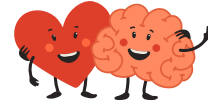
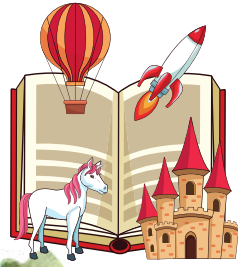
A kind and inclusive learning community for all!

Queens Park

Reading Tree



Reading exposes you to a wide range of **vocabulary**, which enhances your **communication** and **comprehension** skills.



Reading **helps** you develop **empathy**, **social skills**, and **leadership** qualities by exposing you to different perspectives and characters.



Reading **stimulates** your brain, **improves** your memory, and **helps** you think critically and creatively.



Reading enriches your personal and professional life by enabling you to discover new **interests**, gain new knowledge, and achieve your goals.



Reading is a source of **pleasure**, **entertainment**, and **inspiration** that can transform your life for the better.

Reading is a lifelong adventure. Reading is not just a skill, but a gateway to **learning**, **understanding**, and **exploring** the world of words and ideas.



A kind and inclusive learning community for all!





Queen's Park Reading



What we do at Queen's Park Primary school to support your child in reading:

Daily teaching of phonics from reception – Year 2 (and beyond if necessary).

Daily reading – shared reading in class, individual reading, paired reading, whole class, reading, teaching and practising fluency, reading for pleasure.

Daily interventions in phonics and reading for children working below age-related expectations.

At Queen's Park Primary school we believe that learning is a partnership between school and home. Research shows that children who are supported at home in their learning make better progress.



What you can do at home to support your child in reading:

Read daily with your child. Support your child with reading the book that your child's class teacher has sent home. Little and often helps build confidence and fluency in reading.

Support with any phonics/reading workbooks or sheets that are sent home. This will help your child to remember letter sounds and tricky words and will help them to read texts automatically without having to sound out.

Read your child's library books that they bring home each week, or other books that they can't read themselves.

Be a good role-model. Have time in the evening when you sit and read independently. Your child seeing you read is an amazing model for your child.



A kind and inclusive learning community for all!





Queen's Park Reading

a letter home from a queens park teacher...



Miss Tweddle circa 1985



A question.....how did you learn to read? Do you remember the process you went through? I'm a child of the eighties and back then we were taught to read whole words. This meant

looking at and repeating words, remembering the shape of the word, using pictures to help, trying to understand the context and having a good old guess.



I guess it might say frog and toad...?

In UK schools now, we still use whole words to teach some 'tricky words'. However, the main strategy we use is an approach called systematic, synthetic phonics. This means that before children learn whole words, they learn the sounds that letters make. They learn these sounds sequentially, building up their knowledge of sounds, enabling them to read.

Therefore, it is essential that you are fully equipped with the knowledge of the sounds that your child learns, even if this knowledge is new to you and isn't how you learned to read.

If you wish to learn more about the phonics we teach and how you can best support your child, please speak to your child's class teacher, or look out for future phonics workshops. .

As well as developing our phonics programme to ensure high quality phonics lessons for every child, we are continuing to develop and strengthen our reading curriculum.

A kind and inclusive learning community for all!

Awards!



Congratulations to this weeks

STARS OF THE WEEK

Year 1 - Lola, Hattie

Year 2 - Shea, Mimi

Year 3 - Avyaktha, Roma

Year 4 - Aisha, Raya- Mei

Year 5 - Nasser, Kasper

Year 6 - Shenay,



Well done for Good

ATTENDANCE

ATTENDANCE FRED HAS BEEN AWARDED TO

Bumblebees

Well done Hot Chocolaters!

OLIVE
ASHANTI
LIVI
DELIGHT
LAUREL
LILAH-MAE
GRACE
THOMAS
FARRAH
FREDDIE

Hot Chocolate



FRIDAY

A kind and inclusive learning community for all!



For your **Acts of kindness**

Thank you Vittorio for helping at the KS1 disco to clear up and sit with Miss Williams. Queens Park appreciate your efforts!



Thank you to our Year 6 pupil, Siba, for taking time in her lunch break to visit a new pupil who recently started at Queens Park. Siba's time, patience and act of kindness helped our new pupil to settle and feel confident to join in with other children to play. Queens Park says thank you, Siba!



Thank you to our amazing staff and volunteers for all they do for our community every single day! We appreciate you!



A thank you to Queens Park PTA..



Thank you for your time and efforts to create such a memorable evening for our pupils (and our staff!). One parent has written to us to say her children 'absolutely enjoyed themselves'. And 'thank you so much for all the hard work that you guys for put into this.'



A kind and inclusive learning community for all!

HALF TERM

FUN



Rainy day activities, or activities that can be played outside are a good way to make new memories with your family or friends in a fun social setting. We have included here some ideas to enjoy the outdoors and some simple activities that can make you feel happy and calm. If you are on your phone or PC, here is a website for some inspirational ideas to help you get off your device <https://www.nhs.uk/healthier-families/activities/> Queens Park School hopes you enjoy your break and have lots of fun!

Lots of good reasons to get moving!

you
can
do it!



Improves behaviour, self-confidence and social skills



Improves attention levels and performance at school



Develops co-ordination



Strengthens muscles and bones



Improves health and fitness



Maintains healthy weight



Helps them sleep better



Improves mood and makes them feel good

A kind and inclusive learning community for all!



Online safety



There are so many Apps and games online nowadays that we thought this age restrictions for Social Media Platforms guide would be useful.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Many of our children report using these platforms and some have encountered difficulties when using them.

For some great tips on how to navigate your child's online experiences please see the NSPCC's guide below...

Then please add in the attached PDF

Then add the info below

The NSPCC have an online Safety webpage if you need advice on:

- Talking to your child about Online Safety
- Online well being
- Parental Controls
- Reporting any online safety concerns

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/#advice>

They also have a sign up page to their Online Safety newsletter.

You can sign up using this link:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-newsletter/>

A kind and inclusive learning community for all!

Online safety: top tips



Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.

Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

Help to manage what they see and do online

Parental controls and privacy settings can help you manage how they help to keep them safe. how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here

to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about

a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: nspcc.org.uk/onlinesafety
- Call the NSPCC helpline 0808 800 5000 to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: childline.org.uk





POSITIVE LEARNING AFFIRMATION!

CHANGE
HAPPENS

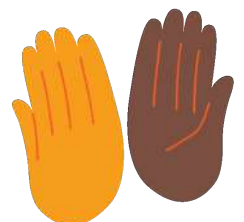
ONE

STEP

AT A

TIME

BEING
YOU
IS YOUR
power



A kind and inclusive learning community for all!

FAMILY DAY TAKE PART

SATURDAY 11 NOV 2023 · 11AM-5PM
BRIGHTON DOME, BRIGHTON MUSEUM

A CELEBRATION OF MULTI-CULTURAL ARTS & HERITAGE

PERFORMANCES,
TALKS, WORKSHOPS,
STALLS, DELICIOUS
FOOD & MORE

EVERYONE IS WELCOME

• FREE ENTRY •



PRESENTED BY
African Night Fever and
Brighton & Hove Black History



ARTS COUNCIL
ENGLAND



BRIGHTON
& HOVE
MUSEUMS



Creative ideas for community projects

Do you have an idea for improving your estate? If so, funds could be available from our Estate Development Budget (EDB).

A variety of community projects led by residents have been completed recently with EDB funding.

In Hollingdean, 2 fabulous new murals are adding a splash of colour in Brentwood Road and Davey Drive. The murals were created by local resident and artist Carl Evans.

Hollingdean Residents Association bid for EDB funds for the project. Ian Beck from the association said: "We've had lots of positive feedback from residents. These murals really brighten up previously drab and rundown and neglected areas on the estate."

In Hove, a community book swap cabinet, chess table, and snakes and ladders picnic bench have been set up on the central green of the Ingram Crescent estate, following suggestions from residents.

Ingram Crescent Community Group bid for funds for the project. Liz Morgan, part of the current group leader team, said: "It's always nice to add something new and different to the estate and the cabinet, chess table and picnic bench are already being put to good use."

On the Bristol Estate in Brighton, a new awning is providing a shady spot to sit outside the community hub.



Above: Residents enjoying a cuppa at Bristol Estate community hub and chess at Ingram Crescent



Above: The Hollingdean murals

Ben D'Montigny from Bristol Estate Leaseholders and Tenants Association, which runs the hub, said: "Residents want to make the most of the outdoor space and the awning is making a real difference on sunny days and drizzly ones!"

The hub is used for a range of activities throughout the week. EDB funds are also helping with the cost of modernising the kitchen.

How to apply for EDB funds

Estate Development Budget funds can be used for resident led community projects.

They can also be used to set up community activities, such as toddler groups or fitness classes.

Residents can make a 'quick bid' for smaller projects up to the value of £1,000 or a

'main bid' for bigger projects up to £10,000.

To find out more, visit www.brighton-hove.gov.uk/EDB or contact the Community Engagement Team, email communityengagement@brighton-hove.gov.uk or call 01273 291518.

Health notice



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Free Swimming

Now available for 18 year olds and under

King Alfred Leisure Centre
Prince Regent Swimming Complex
St Luke's Swimming Pool

Call **0845 803 5519**

Visit www.freedom-leisure.co.uk/freeswimmingBH



In partnership with
freedomleisure
where you matter





Free Swimming

Now available for 18 year olds and under

King Alfred Leisure Centre
Prince Regent Swimming Complex
St Luke's Swimming Pool

Call **0845 803 5519**

Visit **www.freedom-leisure.co.uk/freeswimmingBH**



In partnership with
freedomleisure
where you matter

