We are improving!

Our Improvement Journey

This week, we have a spotlight on our updated anti-bullying policy

Behaviour Lead - Ms. Peacock

PSHE Lead - Ms. Hanson

We want to children to love coming to school because they feel safe, happy and excited by irresistible learning opportunities.

As a school, we are working hard to improve behaviour across the school through high expectations of behaviour and attitudes, clarity of messaging and application of our new behaviour consistencies.

Through our phase of rapid improvement, our curriculum is being designed to incorporate the development of emotional regulation, collaboration and co-operation. We are teaching children to be part of a kind and inclusive community and understand their responsibilities in ensuring a harmonious community.

A crucial aspect of ensuring children feel safe and happy within their school community is our approach to antibullying work within the school.

Our anti-bullying work is being embedded into our daily provision within school. We are designing a curriculum to teach:

- kindness and inclusion
- conflict resolution
- safe and unsafe behaviours
- the difference between right and wrong
- resilience
- respect
- the power of community

We are incorporating game packs and playground buddies at break and lunch times with play leaders role-modelling appropriate play.



A SPOTLIGHT ON OUR ANTI-BULLYING POLICY

As part of this work, we are updating our anti-bullying policy and procedures in response to pupil conferencing and feedback from our families.

As a school, we have a zerotolerance approach to bullying including all forms of prejudice based and discriminatory behaviour.

We would really welcome your feedback on our new policy (sent out with this newsletter).

We will send out a survey on SchoolPing to seek you views and will hold another 'Coffee at the Gate' focused on bullying to hear your thoughts on Thursday 4th May 2023 at 8:45am - 9:15am.

