

# We are improving!



## Our Improvement Journey

This week, we have a spotlight on our improvements with support for children with Special Educational Needs and Disabilities

SENDCo - Jo Clark

Our children at Queen's Park have many strengths. As the new SENDCO (Special Educational Needs and Disabilities Coordinator) at Queen's Park it has been great to start getting to know our pupils and seeing what makes them thrive. It has also been a pleasure to meet lots of families and the strong team here at Queen's Park and wider Brighton and Hove support network.

One of our biggest changes last term was moving the Hive (our Learning Mentor space) to a more central location in the school. We are working to create a new environment that is proactive to the children's needs; a quiet space where individuals and small groups can work with adults on social, emotional and mental health targets and improve attitudes towards learning. After balloting all of the classes, we are pleased to announce that the new name for this space is The Burrow!



A big focus of staff development has been on the teaching of reading. This has highlighted the benefits of vocabulary teaching which many children are benefitting from. Our teaching and support staff team have some training on DLD (Developmental language Disorder) from our Speech and Language Therapy team planned for this term.

We will be learning some new practical strategies for the classroom to support our pupils to remember, understand and use new words and phrases.

## A SPOTLIGHT ON SEND

We are always available to listen to any concerns raised by parents or queries they may have.

Our Autism support team have already had one coffee morning in the Spring term on 'transitions' and are planning another on 8th June about 'Just Right' – a tool that we use school-wide to promote independence in self-regulation.

### The Just Right Tower



We need to be in the Green to be experiencing wellness, and be ready to learn.

As we head quickly through the Summer term, there is a big focus on transitions. We know how difficult, and often particularly for those with additional needs, our pupils find the change of year group. Making sure our children are confident to tackle the next step is top priority so we are planning transition days with new teachers, support booklets and are keen for parents to familiarise themselves with new routines and adults too. We will update you shortly!