

# We are improving!

## Our Improvement Journey

This week, we have a spotlight on our improvements in phonics and reading.

Reading Lead - Ms. R Whitehead

Phonics Lead - Ms. K. Tweddle

We believe success in reading is, above all, rooted in enjoyment. While children need to learn to read, they must also want to read so we actively share our love of books and our enthusiasm for reading. Alongside this positive approach, we also believe that a rigorous and sequential approach to the reading curriculum will develop children's enjoyment, fluency and confidence in reading.

At our school, children take part in a variety of reading activities including visits to our school library, daily group guided reading, 1:1 reading, 'reading spine' books that are read aloud by the teacher and other special reading events.



The next coffee morning to discuss the improvements detailed above is on **Wednesday 19th April at 9am.**

To encourage as many parents to share their opinions as possible, we will be ready at the Freshfield Place gate to serve coffee and have an informal conversation on your thoughts and ideas.

We will also release a SchoolPing survey so that you can share your ideas and opinions through here.

Thank you so much to those of you who responded to our behaviour consistencies survey. We have had 89 responses so far. Your feedback is so valuable as it enables us to reflect and adapt systems as we improve. Thank you!



## A SPOTLIGHT ON READING AND PHONICS

We are currently developing the way we teach reading at Queen's Park School by introducing a whole class guided reading approach. We are initially introducing this into years 3 and 4 in the summer term, and will roll this out to years 2,5 & 6 in September. We want our children to be immersed in a rich, varied and exciting reading curriculum and believe that whole class reading will enable children to learn the comprehension skills needed to be successful readers through language rich books that excite, engage and challenge them.

At the beginning of this term we introduced Reading VIPERS skills to our reading sessions.

VIPERS is an acronym to aid the recall of the 6 reading skills. They are the key areas which we feel children need to know and understand in order to improve their comprehension skills.