



# Newsletter

13th September 2024

## A Message from the Head



Welcome back everyone. I hope you had a wonderful summer and are now getting back into the swing of the term-time routine.

We have been busy. We have welcomed our new reception children into school and they are settling into their new environment wonderfully. The rest of the school has come back in great spirits and children are already impressing me with their attitudes to learning.

Thank you all for your exceptional efforts with uniform this year. I don't think we have ever looked so smart and children are rightly proud.

Ms. Whitehead is also settling into her new role as the Assistant Headteacher. She has hit the ground running with launching our new curriculum which has been a true labour of love for all of our subject leaders.

Our wonderful QPSA have already been busy putting important dates in the diary for our various fun, fundraising events over the term. If you can spare time to support, please come along to our AGM and meet the team on Friday 20th September straight after school - there will be tea/coffee and biscuits!

There have been some national changes regarding attendance in schools. Please do read our handy attendance guide on page 2. We are aiming very high this year and can only achieve if you help us. Statistically, children who come to school every day, on time do better in future endeavours and it sets up healthy habits for the future.

I have really enjoyed catching up with so many of you on the gates and am looking forward to a successful year working together and ensuring our school continues to go from strength to strength.

*Mrs. E. Gale*

# ATTENDANCE

WITH EFFECT FROM 19 AUGUST 2024

# WHAT THE NEW RULES MEAN FOR ME

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.

Because your child will miss 5 school days you will be given a penalty notice fine.

The fine is £160 but if you pay it in 21 days it will be reduced to £80.

**1**

**£160**



## FOR EVERY CHILD A PENALTY IS GIVEN

**2**



+£160



+£160



+£160



+£160

**4 children & 1 parent = £640**

Reduced to £320 if paid in 21 days

## IRREGULAR ATTENDANCE

**3**

**10**

IN

**10**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised, the school will consider prosecution.

**1**

DAY =

**2**

SESSIONS

## FOR A FAMILY OF TWO PARENTS

**4**

**4 children & 2 parents = £1280**

Reduced to £640 if paid in 21 days

+£160

+£160

+£160

+£160



If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

**5**



### 2ND TIME

**2 parents and...**

1 child - £320

2 children = £640

3 children = £960

4 children = £1280

**No discount for early payment**

### 3RD TIME

A penalty notice fine will not be given.

Your case will be taken to court.

A magistrate can fine each parent £2500 for each child.

**1 parent & 4 children = £10,000**

**2 parents & 4 children = £20,000**



FOR MORE INFORMATION, VISIT



[gov.uk/government/publications/working-together-to-improve-school-attendance](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance)

# Continuous Provision in Year 1

## We have developed our approach in Year 1

We are confident that young children learn best through play and exploration. Our new approach in year 1 builds on the excellent foundations established in our Reception year, creating an environment where children and adults are supported and given the time to think, explore, and grow.



Teaching in this way fosters close relationships, a strong sense of well-being, and an increased enthusiasm for learning across our school community.

Our exciting, creative, and context specific curriculum enables children to apply skills and knowledge meaningfully, allowing them to build on what they have already learned and identify what they need to learn next to succeed.

We have a strong emphasis on a sense of belonging and representation ensuring our children can see themselves in the role models, literature and resources used to facilitate their learning. Every day we encourage and support our children to be designers, artists, writers, scientists, musicians, mathematicians, storytellers, athletes, geographers, historians and much more. Through carefully planned, play-based experiences, children consolidate their knowledge and understanding while developing independence and resilience. Our indoor and outdoor environments are full of carefully chosen activities which keep children engaged, motivated, and eager to take on new challenges.



**Our children are always busy, engaged, developing and most importantly—happy!**

A kind and inclusive learning community for all!



**Angelica  
Dass**



**Yayoi  
Kusama**



**Stephen  
Wiltshire**



**Axel  
Scheffler**

We are delighted to introduce two exciting new reward initiatives designed to recognise and celebrate our children's efforts and achievements this year. These initiatives aim to encourage positive behaviour, outstanding work, and a strong sense of community among our young learners.

## House Points System

We're excited to launch our House Points system live on Arbor! Each pupil has been assigned to one of our four houses: Axel Scheffler, Yayoi Kusama, Stephen Wiltshire and Angelica Dass. Children earn House Points for demonstrating positive behavior, excelling in their classwork, and contributing to the school community. Points can be earned individually, as a group or as a class, and will contribute to house totals throughout the year. We believe this will foster teamwork, motivation, and a sense of belonging among our children.



## The Golden Ticket Initiative



Introducing our Golden Ticket Initiative—a special recognition program for those who go above and beyond! Students who show exceptional effort, kindness, or creativity will be awarded a Golden Ticket. Each Golden Ticket earned will be added to the Golden Box with a draw taking place at the end of the term with some fantastic prizes.

We believe these initiatives will motivate and inspire our children, while also making their school experience even more engaging and rewarding. From Monday, when you log into Arbor you will be able to see your child's positive House Points, under the behaviour section. We encourage you to talk with your child about their achievements and help them set personal goals to earn House Points and Golden Tickets.

If you have any questions or need more information about these initiatives, please don't hesitate to reach out to [admin@queenspark.brighton-hove.sch.uk](mailto:admin@queenspark.brighton-hove.sch.uk)

Thank you for your continued support and involvement in making this school year a fantastic one for all our children!

A kind and inclusive learning community for all!

# Get into Teaching!

We are really proud to have been chosen as a training partner for Inspiring Future Teachers. We currently have 3 trainee teachers working with us! Come and find out more about how you can train to teach locally.

## ARE YOU INTERESTED IN TRAINING TO TEACH IN YOUR LOCAL SCHOOLS?

Come along to our get into teaching event and find out how you could embark on a career with excellent progression opportunities where no two days are the same.



**Thursday 17th October / 17:00 – 18:00**  
Venue: Queens Park Primary, Park St, Brighton and Hove,  
Brighton BN2 0BN

**REGISTER HERE**



Click here to register



**Get into Teaching - 17 October 2024 / 5-6pm / Queens Park Primary School, Park St, Brighton**

# OFCOM REPORTING

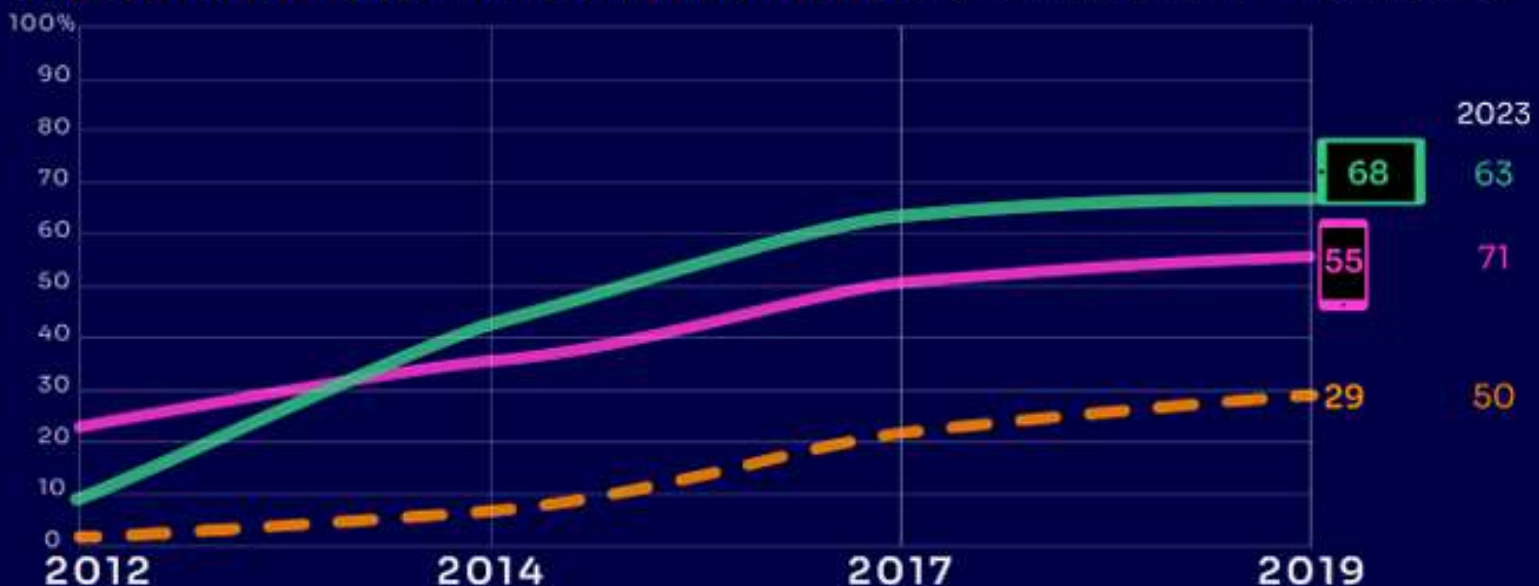
PUBLISHED: 19 APRIL 2024

This report looks at media use, attitudes and understanding among children aged 3-17. It also includes findings on parents' views about their children's media use, and how parents of children aged 3-17 monitor and manage their children's online activity. Take a look at some key info graphics.

Please find the full report here:

[Children and parents media use and attitudes](#)

2012 – 2023: Use of **smartphone**, **tablet** and **only** use devices other than a computer/laptop to go online (% of 5-15 year olds)



# Parental concerns

## Sharing personal information online



- 65%** Them giving out personal details to inappropriate people
- 62%** Companies collecting information about what they are doing online

## Exposure to inappropriate content



- 75%** Seeing adult or sexual content
- 77%** Seeing any other type of inappropriate content

## Experiencing harm or detriment



- 70%** Them being bullied online/cyberbullying
- 68%** Seeing content which encourages them to hurt or harm themselves
- 59%** The possibility of them being influenced by extreme views online
- 51%** The pressure on them to spend money online

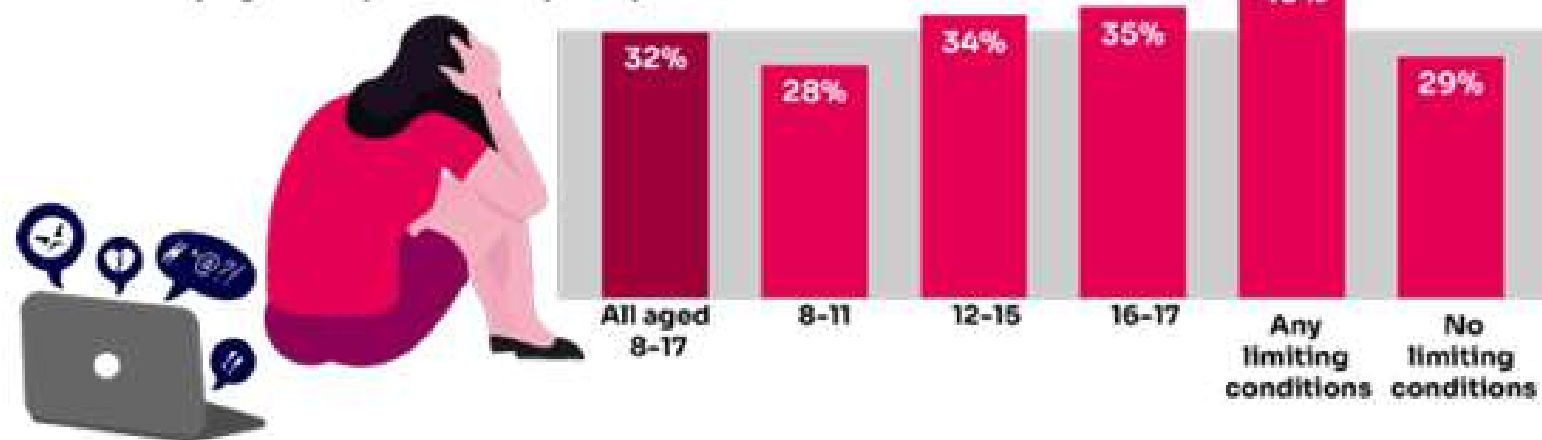
## Reputational damage



- 55%** Damaging their reputation either now or in the future

% Parents whose child age 3-17 goes online

In the past 12 months, have you seen anything online that you found worrying or nasty in some way that you didn't like?



Use of mobile phone or tablet to go online: by age



# Media use among 3-17 year olds in 2022

## England



**63%** have their own mobile phone

To go online: **70%** use a mobile phone, **60%** use a tablet and **37%** use a laptop

**81%** use messaging sites/apps

**96%** use video sharing platforms

**63%** use apps/sites to watch live streams

**66%** use social media &

**76%** have their own social media profile

**61%** play games online

**78%** watch TV or films on any type of device other than a TV set (**85%** watch on a TV set)

**40%** watch live TV | **77%** watch SVoD<sup>1</sup>

📶 **32%** have seen something worrying or nasty online

📶 **94%** recall having had at least one or more lessons about online safety at school; and of those who had at least one such lesson **91%** say they were useful

📶 **40%** say they have ever given a fake age online

📶 📶 **69%** were able to correctly spot a fake profile

🔍 **39%** were able to correctly identify sponsored search results (giving only the correct response)

📶 📶 **58%** were able to correctly identify sponsored content posted by an influencer (giving only the correct response)





Year 1 - Lucas & Devanath

Year 2 - Theo & Marina

Year 3 - Santa

Year 4 - Oscar & Ethan

Year 5 - Grace & Leo

Year 6 - Lyla

Attendance Fred has been awarded to:

**Dragonflies**



Well done for good attendance

*Hot Chocolate Friday*

Josie, Heidi, Isabelle,  
Alina, Minsa, Ghalia & Raya





# V.I.M Holiday Club

Halloween Holiday Club - 28th Oct - 1st Nov 2024

## Queen's Park Primary School

Park Street, Brighton, East Sussex, BN2 0BN

Open to all primary children, aged 4 -11

### Halloween Fun All Week!

Halloween Art & Crafts • Apple Bobbing •  
Pumkin Carving • Team Games • Outdoor  
Fun • Making Smoothies & Baking • Slime!

Thursday 31st October

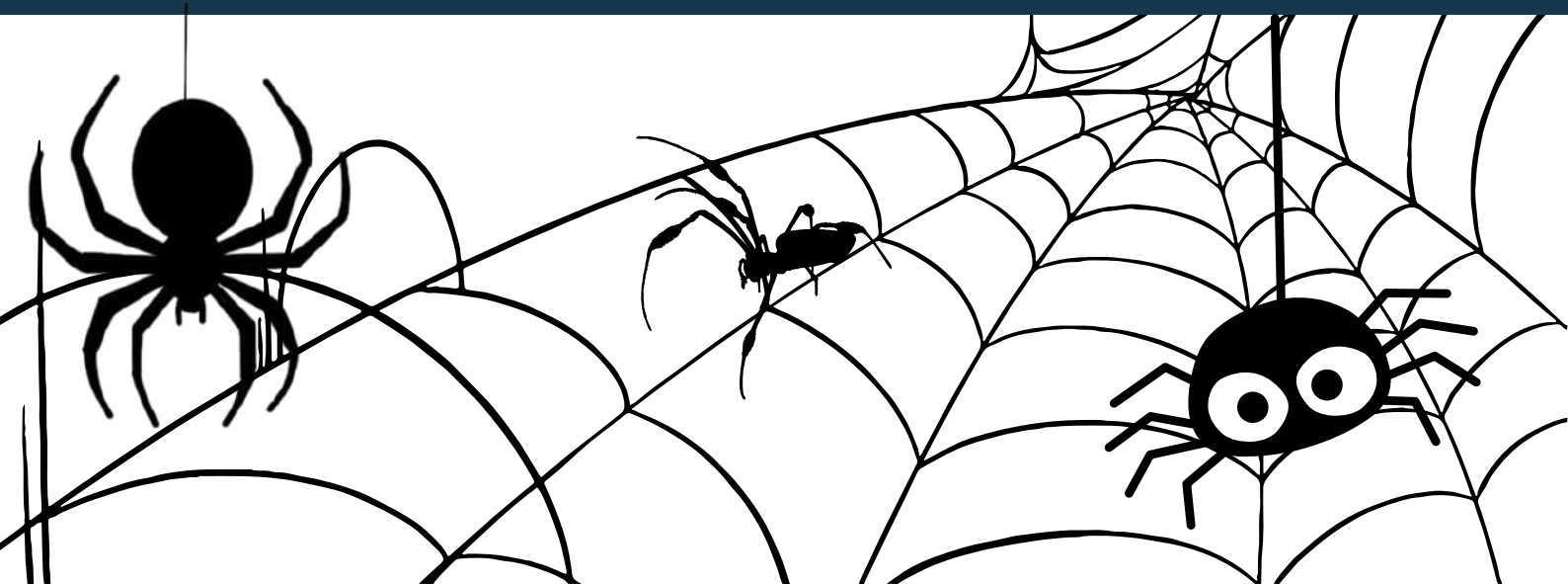
Send them with their costumes and we'll  
return them ready for trick or  
treating with face painting!

Halloween Disco

AND LOTS MORE!!!

School day  
sessions  
8.45-3.15.  
Sibling discounts  
apply

For more information, visit [vimcamps.com](http://vimcamps.com)





# PELICAN PRIMARY CLUB

A free after school club at Brighton College for Year 5 and 6 pupils.

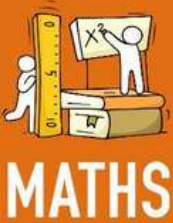
Pupils will rank all the subjects in order of preference and will then do three of them across the year.

## CODING



**Learn:** to use a variety of programming tools and core programming principles. Learn to make computer games using Scratch, make a website and even a mobile app! Learn to write short programs in Python.

**Wednesdays  
4pm-4.45pm**



## MATHS

**Learn:** methods of counting, such as binary and ternary systems, making colourful bracelets encoding your name. In addition, explore Tangrams and Lobster Pots, thrilling games of risk and probability.

## MUSIC



**Play:** many classic pop songs, such as Riptide, Don't Worry Be Happy, and Say You Won't Let Go, on the ukulele, piano and guitar.

**Learn:** the numbers, the alphabet and how to introduce yourself in French and German. Learn to talk about your hobbies, families and pets.

## MFL



## MANDARIN

**Learn:** common radicals, how to introduce yourself and family members. Learn numbers, hobbies and your favourite food and drinks.



## DRAMA

**Play:** confidence-building improvisation games. Learn how to perform creative storytelling and how to create characters.

## SPORT



**Experience:** fun-filled skill sessions in netball, football and basketball. In the sessions the focus is on: skill, movement, fun and participation.

## DEBATING



**Learn:** philosophy and debating principles to encourage public speaking and learn how to develop persuasive arguments.

**Learn:**

## CHESS

to engage in chess games and strategy play, especially game openings.



**Learn:** language, develop grammar, vocabulary and delve into fascinating mythology and Roman History..



## LATIN MINIMUS

**Experience:** fun-filled practicals - such as making bath bombs, exploring tectonic plates (including volcanic eruptions) and Ruben's Tube demonstration.



## SCIENCE



## DANCE

**Engage:** in dance to develop confidence and technique.

Brand new for 2024-25